

# Over the FENCE

## EDISON STUDENTS DEVELOP SOCIAL EMOTIONAL SKILLS

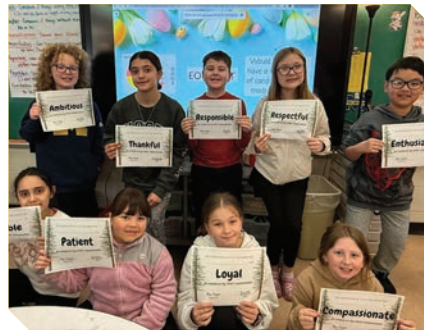
*As part of their daily routine, students in 4th grade at Edison Elementary are actively developing their social emotional skills.*

At the start of each day, students are greeted at the door by their teachers. As they enter the classroom, a question of the day greets them as a part of their class meeting along with the character trait for the week.

During class meetings, students discuss their answers to the question of the day, ensuring that each student has an active voice within the classroom. After that, students watch a video explaining the character trait of the week. Songs are often found matching the trait and help to lead the students quietly back to their seats to begin the lesson for the day.

On Fridays, to recognize the good in others, students vote for the classmate they feel exemplifies the character trait that was discussed. Certificates are then printed and awarded to each student who are role models of that trait. "Their favorite part of the week is when they get to vote for the student who has worked hard to model the trait discussed," said Mrs. Frazier.

Students are practicing ways to develop these traits to help others understand who they are on the inside, but it doesn't stop there. You can often find other ways Social Emotional Learning is being



incorporated into daily lessons, including when students leave for the day. While exiting the building, students are acknowledged one last time with the goodbye of their choosing, often consisting of personal handshakes, high fives, fist bumps, and waves as they depart.

All these things help to ensure students have the essential life skills and self-awareness needed to have more positive academic and social interactions with others.

### Quotes from students:

"I like how people are trying to get better at something. One day they aren't confident about being compassionate, kind, or patient, things like that, and they try to get better at it so they can get voted on it for the next time." – Lydia H.

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### SUPERINTENDENT'S MESSAGE



Dear Fraser Families,  
We are in the home stretch of the school year, and what a fantastic year it has been. I truly enjoy experiencing all the wonderful traditions that

make Fraser such a special community, and I look forward to finishing the year strong!

May is a time for celebrating the achievements of our students throughout the district – especially the Class of 2025.

In the coming weeks, we will celebrate our seniors at the top scholars breakfast and honors convocation. On May 16 they will take their final walk around Fraser High School as students. This class has achieved so much, and I look forward to celebrating with them as they conclude this chapter of their lives.

As the school year winds down, we are getting closer to the completion of our next strategic plan. I want to personally thank everyone who participated in a workshop, completed a survey, or sent in feedback to help us create this new plan that will guide our district for the next five years. We anticipate presenting the final plan to the Board of Education this June and rolling it out to our community with the start of the 2025-26 school year.

We have much work to do, but I know together we are moving in the right direction.

With Fraser Pride,  
**Dr. Wozniak**

## CURRICULUM CORNER

CAREER TECHNICAL  
EDUCATION

*The Career Technical Education program has been growing opportunities for students to dive deep into the 17 Career Pathways available to our Ramblers.*

This progress can only manifest through educators working closely with partners to make magic happen.

Demand for industrial sewing skills has skyrocketed among Ramblers with more than 200 students currently enrolled in the Fashion Design program, led by Ms. Stacie Yokhana. Developed in partnership with General Motors Global Design Center, the Fashion Design program helps students build technical skills traditionally applied to the textile industry while learning to apply these skills to our local automotive, aerospace, marine seating, and trim markets. Currently, our team of industry advisors are leading an effort to expand into a much larger space to more than double the amount of equipment that is available to the students in our "Creation Station."

Fraser welders have enjoyed a successful season of material joining resulting in many students earning welding qualifications under the tutelage of Certified Welding Inspector Jeff Maxwell with I.F. Metalworks of Roseville. Instructors John Karwowski and Austin Raska work closely to ensure the methods students are learning will be able to yield results when they are authentically evaluated through an industry-recognized destructive testing process. The smiles on the faces of our Ramblers tell the tale of the joy generated through a job well done!

A new partnership with Oakland University's nursing program allows OU students the opportunity to earn their Community Health credit while serving the Fraser Public



Schools community. Nurses mentored Health Science students during class time to make curricular connections between the lesson of the day and the application of these skills that the nursing students have experienced in the field. Industrial Technology students have been supported during their safety training by learning to "Stop the Bleed" if need be to respond to a first aid emergency in industrial environments. This partnership also allowed our special education students to receive formal training on hygiene, healthy practices, and proper nutrition as they serve our school through the "iEat Café," an extension of our Culinary and Marketing programs.

In the Business Department, a new partnership with Wayne State University allows students to enjoy dual enrollment through the Advanced Technology Education Center. This program articulation will allow students to get a jumpstart on their Business Leadership and/or Computer Science training that traditionally exists after high school.

These meaningful collaborations of stakeholders demonstrates that teamwork does in fact make the dream work for our Fraser Family.

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"I like how we were able to do a check-in and share our feelings. We can get them out, so we don't have to hold them inside and feel bad about what you are keeping to yourself." – Kaylee

"The morning is my favorite part of the day because we don't just get started. We take time to get caught up and think about the question of the day." – Aubree

"One thing I love about classroom meetings is we get lots of good questions and we get into a circle and all of us get to answer those questions." – Jonah

"I like when Mrs. Frazier says bye to us at the end of the day. I usually give her a hug. I like doing that because she is nice." – Viviana







## SALK STUDENTS DESIGN GREEN SCHOOL LOGO

*Salk students in grades K-6 recently had the opportunity to design a logo for the Macomb County Green Schools Program.*

As part of the program, students can design and submit logos that represent their connection to the environment. From those submitted, one logo is selected to represent the program for the upcoming school year. This year more than 50 logos were designed.

The Green School Board of Commissioners will choose one logo designed by a Macomb County student to be used on their website for the following year. The winner will be announced later this spring. Salk has been a proud Green School since the program began in 2006.

To receive a "Green School" designation from the county, schools must apply

each year and meet specific criteria. The Michigan Green Schools Program encourages students to participate in activities that help them learn about preserving natural resources and protecting the environment, and to promote energy efficiency and savings. One of these activities is to design a new logo. Students had the option to draw the logo or create it digitally.

Salk students Sklyar Adkins, Olivia Birmingham, Ayla Swanson, and Gavin Thompson each chose to draw a logo. They did an amazing job, and we wish them the best of luck!



## Buzz-worthy Makeover

*The hallways at Dooley are buzzing with color and creativity thanks to a beautiful new mural that celebrates the heart of the school – their mascot, Bumbles the Bee!*

Thanks to artist Matt Finish, three walls in the building have been transformed into a vibrant landscape filled with blooming flowers, honeycomb patterns, and of course, plenty of cheerful bees. The colorful design not only brightens our space but also brings a sense of joy, warmth, and school spirit to everyone who walks through our halls.

This mural project is more than just a visual upgrade – it reflects the energy and enthusiasm of our learning community and serves as a welcoming, inspiring space for students and staff alike. Be sure to stop by and see it in person – it is the bee's knees!



# Exploring Pi: Diving into the Mystery of Circles

*Richards Middle School students recently explored the mathematical constant pi ( $\pi$ ) through a hands-on, collaborative activity that made math both engaging and memorable.*

Divided into small groups, students ventured around their school to find circular objects such as paper plates, jar lids, basketballs, and even bicycle wheels. Equipped with measuring tapes, rulers, and calculators, they carefully measured each object's circumference – the distance around the circle – and its diameter, the distance across the circle passing through the center. By dividing the circumference by the diameter, they approximated the value of pi for each object.

As students recorded their data, they observed that the ratios of circumference to diameter were consistently close to the known value of pi (approximately 3.14159). Some groups achieved results remarkably close to this value, while others reflected on challenges such as measurement inaccuracies and the limitations of their tools. This practical exercise helped



students grasp the constant nature of pi across all circular objects, reinforcing the concept of ratios and offering a real-world application of mathematics.

The activity concluded with students presenting their findings, comparing results, and discussing factors that affected accuracy. Beyond math, the project fostered teamwork, problem-solving, and communication skills as students collaborated to strategize and analyze data.

To celebrate, the students enjoyed circular snacks like cookies, donuts, and mints, tying the lesson together with a fun and delicious reward. Through this engaging experience, students gained a deeper appreciation for the beauty and practicality of mathematics, discovering firsthand that learning can be both educational and enjoyable.

## Visit from DTE

*Fourth-grade classes throughout the district participated in the Think! Energy program, provided by DTE and Consumers Energy.*

The students learned ways to use energy and water more efficiently, which could save money on their parents' bills.

They learned basic energy concepts with materials from the National Energy Foundation, a nonprofit educational organization, including a Family Activity Guide and Take Action Kit with high-quality, energy-efficient products for their families. The kit included indoor and outdoor LED bulbs, high-efficiency showerhead, faucet aerators, insulation for hot water pipes, and more.



This program was a wonderful experience for the students. It also gave the 4th graders an opportunity to be a leader in their home and community. What an "electrifying" day!

"It was so fun! I really liked it when we passed around the energy stick," said Emma C., 4th grader. "We got to try paper and foil to see if it would conduct electricity. I also learned that we lose money when we keep a charge cord plugged in without a phone. I did not know this until now."

## YOUNG 5s Hands-on Learning

March was an exciting time for Young Fives across the district as students participated in a unit all about seeds. At Edison Elementary, the Young Fives celebrated one week during March is Reading Month by diving into the colorful world of Eric Carle and his beauty of collage art. Inspired by *The Tiny Seed*, students created their own vibrant collage flowers, using the same artistic techniques as Eric Carle.

Hands-on learning was at the heart of this unit. Students planted grass, watching it sprout and grow as they learned what seeds need to thrive. Through songs and interactive lessons, they discovered the essential elements that help a seed become a plant – soil, water, sunlight, and air.

Sorting seeds provided a sensory experience that helped students recognize the wide variety of shapes, sizes, and colors seeds come in. A highlight of the unit was finding the answer to one student's question, "Where is a carrot seed?"

This unit was a fantastic blend of literacy, science, and art, fostering curiosity and hands-on discovery. The Young Fives had a fantastic time learning about the life cycle of plants, and the staff can't wait to see their curiosity continue to grow – just like their seeds!





## Spring has Sprung

*Eisenhower Young 5s is diving into the new Creative Curriculum study of SEEDS.*

This program uses project-based learning that invites students to investigate authentic and interesting open-ended questions.



Some of the questions they are exploring are: What do seeds need to grow? Will a seed grow in water? How are seeds spread?

In April, students made a seed garden to watch seeds sprout in a baggie with water. They also planted a bean seed in soil and are trying to get an avocado seed to sprout in water.

Young 5s is really enjoying stretching their thinking with the hands-on learning that the Creative Curriculum encourages, especially if they can get their hands a little dirty too!

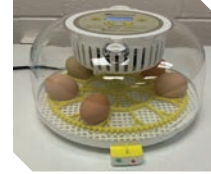
## DOOLEY IS HATCHING CURIOSITY!

*Spring has brought more than just warmer weather to Dooley – it's also brought the promise of new life right inside the classroom.*

Recently, students had the unique opportunity to kick off a hands-on science experience that's sure to leave a lasting impression.

The adventure began with a fascinating visit from Stony Creek Metropark, whose educators shared an up-close look at the incredible world of bird eggs. Students were amazed to see and touch real emu and ostrich eggs, marveling at their size and strength. They also explored a wide variety of feathers and learned the differences between those of roosters, hens, and chicks – gaining a better understanding of how birds grow and change over time.

More than just a fun visit, the presentation introduced students to the science behind egg incubation. They discovered that successful hatching depends on very specific conditions – including warmth close to 100 degrees Fahrenheit, consistent moisture, and regular rotation.



With these elements in place, the transformation begins.

Now, over the course of the next 21 days, students will take on the role of young scientists, observing their own incubated eggs and watching closely for signs of life. As the days pass, they'll not only build anticipation for the arrival of the chicks, but also strengthen important skills like observation, responsibility, and critical thinking.

For our youngest learners, experiences like this lay the foundation for a lifelong love of discovery. By engaging all five senses and offering real-world connections to science and nature, this project supports curiosity, confidence, and a deeper understanding of the world around them – all essential tools as they continue to grow in their learning journey.

## SkillsUSA Results

*Throughout the year, SkillsUSA students sharpen their skills through competitions at local, regional, and state levels created and judged by industry professionals.*

Fraser High School students competed in different events in the SkillsUSA State competition in Grand Rapids. They had two students who placed this year, and one with the highest professional test score. All the students worked hard on their projects and events. They made it through their local and regional events to make it to the state competition. They committed their whole weekend competition by choice, to better themselves, work toward their career goals, and stretch their personal growth.



### CONGRATULATIONS TO THE FOLLOWING STUDENTS:

**Sean Cartmel** – Customer Service  
**Allyson Krynski** – Job Demonstration, Event Planning  
**Jaden McKinney** – Pin Design  
**Iman Moses** – Job Demonstration, Cupcakes [Bronze Award]  
**Makenzie Stein** – T-shirt Design  
**Isabelle Swiderski** – Pin Design  
**Lillian Swiderski** – T-shirt Design  
**Gabriella Wooten** – Pin Design  
**Hannah Zunno** – Job Demonstration

**Lillian Haney** – Baking Pastry Arts [Highest Professional Test Score]

**Luke Dillon** – Cybersecurity

**Ian Hamrick** – IT Services

**Lara Cruz** – IT Services

**Brent Wohlfield** – IT Services

**Mason Woodring** – Cybersecurity

**Ewelina Bogacz** – Early Childhood [Bronze Award]

**Ashleigh Nordstrom** – Early Childhood

**Tyler Baker** – Technical Drafting

**Aneko Nichol** – Technical Drafting

**Lance Edghill** – Technical Drafting

**Adam Schwab** – Technical Drafting

# MSBOA DISTRICT 16 BAND FESTIVAL RESULTS

*Congratulations to the Fraser High School Varsity, Concert, and Symphony bands that participated in the Michigan School Band & Orchestra Association District 16 Band Festival at Sterling Heights Stevenson High School.*

The bands are adjudicated in performance by three judges, competing in five musical categories of Tone, Intonation, Rhythm, Technique, and Interpretation, for a total of 15 grades. Grades of A through E are assigned to each of the five categories, and using a four point-calculation method, overall ratings are assigned by each judge from First Division [Superior] to Fifth Division.

The 40-member Symphony Band competed in Class A and received straight First Division ratings in Performance, and a First Division rating in Sight Reading, earning an overall "Superior" First Division rating.

The 52-member Varsity Band [all 9th graders] competed in Class D and received straight First Division ratings in Performance, and a Second Division in Sight Reading, for an overall "Superior" First Division rating.

The 94-member Concert Band competed in Class C and received straight First Division

ratings in Performance, and a First Division rating in Sight Reading, for an overall "Superior" First Division rating.

A special thank you to Mrs. April Fiedler, FHS band assistant, and Mr. Sheldon

Santamaria, RMS band director, for their assistance with each of the bands throughout the school year and the festival weekend.

Their assistance is "instrumental" in the success of each ensemble. Also, thanks to each of the elementary music teachers, Mrs. Peyton Krantz, elementary band director, Mrs. Shana Fleming, elementary band assistant, Mr. Daniel Reeves, RMS choir director, Mr. Michael Perkins, FHS

Piano Studies, and Mr. Nic Charland, FHS choir director, for their support, preparation, motivation, and assistance with the students in the Fraser Music program.



## Schools Meet **PANTHERS**

In April, students from Fraser High School, Richards Middle School, and Emerson and Edison elementaries attended the Michigan Panthers game in support of the Panthers' Reading Challenge, as well as the High School Winter/Spring strength and conditioning program. Students were able to go onto the field for pre-game activities, meet players, and get an up-close look at the UFL.

Emerson student Mason Frye stated, "I thought it was really cool. I loved going on Ford Field and watching the Panthers win!"

## High School Band **State Jazz Festival**

Congratulations to the Fraser High School Jazz Ensemble, which received straight First Division ratings at the Michigan School Band & Orchestra Association State Jazz Festival on April 4, hosted at Utica Eisenhower High School.

Three judges grade the band in the areas of Tone and Intonation, Ensemble Performance, Interpretation, Rhythm, and Improvisation.

Of the 15 possible grades, the Jazz Band received 13 As and 2 B+s.

This is the 17th year that the Jazz Band has participated in this MSBOA competition.





## 2025 WORLDSTRIDES FESTIVAL RESULTS

*The Fraser High School Band and Choir Department traveled to Williamsburg, Virginia, to compete in the WorldStrides Heritage Music Festival, which is a national music festival hosting music programs from throughout the United States and the Canadian provinces.*

### THE RESULTS

**Symphonic Ensemble (3A):** Gold Rating, 2nd Place [95, 93, 91 = 93], Combined Band & Choir

**Symphony Band (3A):** Gold Rating, 1st Place [94, 93, 94 = 93.7]

**Jazz Band (3A):** Gold Rating [98, 96, 94 = 96]

**Show Choir (3A):** Gold Rating [93, 93, 95 = 93.7]

**Chamber Choir (3A):** Gold Rating [91, 92, 90 = 91]

The Festival Sweepstakes Trophy was awarded to the Fraser Music Department for earning the highest combined ratings and rankings of all the choirs and bands in competition.

The Instrumental Sweepstakes Trophy was awarded to the Fraser Bands for the school with two or more instrumental groups accumulating the highest number of points for two groups toward the perfect score of 200.

The Choral Sweepstakes Trophy was awarded to the Fraser Choirs for the school with two or more vocal groups accumulating the highest number of points for two groups toward the perfect score of 200.

The Outstanding Band Trophy was awarded to the Jazz Band for being the highest scoring group in the Band Division.

The Adjudicators Award Trophy was awarded to the Symphonic Ensemble [band and choir] for achieving an average score of 92 or higher.

The Adjudicators Award Trophy was awarded to the Jazz Band for achieving an average score of 92 or higher.

The Adjudicators Award Trophy was awarded to the Symphony Band for achieving an average score of 92 or higher.

The Maestro Awards were awarded to individual students for being selected by the adjudicators as outstanding musicians of the festival. Congratulations to Audrey Kanne, mezzo-soprano solo, who performed Bach's Magnificat.

The OVATION Award was awarded to 12th grader Abigail Pelkey; presented to the student nominated by the directors whose contributions to their music program transcends the making of music, and represents the spirit of determination, inspiration, and service to others.

The Fraser Singers Chamber Choir received the Certificate of Excellence invitation to the National "Festival of Gold" for Choral.

The Fraser Symphony Band received the Certificate of Excellence invitation to the National "Festival of Gold" for Band.

In total, the Fraser Music Department earned 16 awards, sweeping the events with Superior Ratings in competition with 13 ensembles from five school music programs throughout North America.



# STUNTMASTERS ASSEMBLIES

*As part of their March is Reading Month celebrations, StuntMasters BMX visited Twain and Eisenhower Elementary Schools on April 16.*

StuntMasters use the power of action sports and action words to create an engaging assembly that promotes and celebrates perseverance, goal setting, and positive messaging to our school families. The students were blown away by amazing stunts, backflips, and jumps. Teachers and principals also



got involved as their stunt riders jumped over them. It was an exciting day at Twain and Ike!



## PLANNING AHEAD

**MAY 1**  
**Elementary 5th & 6th Grade Band Concert**  
FHS Gym, 7:00 p.m.

**MAY 2**  
**FHS Early Release**  
7:30 – 11:44 a.m.

**MAY 2**  
**Prom**  
Villa Penna's, 6:00 – 11:00 p.m.

**MAY 5**  
**School Board Meeting**  
Idea Lab, 7:00 p.m.

**MAY 6**  
**District Art Show Open House**  
FHS Media Center, 7:30 a.m. – 2:30 p.m.  
& 5:00 – 7:00 p.m.

**MAY 6**  
**Fraser Youth Choir & RMS Vocal Concert**  
Fraser Performing Arts Center, 7:00 p.m.

**MAY 7**  
**FHS Vocal Concerts**  
Fraser Performing Arts Center, 7:00 p.m.

**MAY 7 – 8**  
**District Art Show**  
FHS Media Center, 7:30 a.m. – 4:30 p.m.

**MAY 8**  
**Honors Convocation**  
Fraser Performing Arts Center, 6:00 p.m.

**MAY 8**  
**RMS & Elementary Early Release**  
Elementary: 8:35 a.m. – 1:30 p.m.  
RMS: 8:05 a.m. – 12:30 p.m.

**MAY 13**  
**RMS Band Concert**  
Fraser Performing Arts Center, 7:00 p.m.

**MAY 14**  
**FHS Band Concert**  
Fraser Performing Arts Center, 7:00 p.m.

**MAY 15**  
**Early Release, All Levels**  
Elementary & ECSE: 8:35 a.m. – 1:30 p.m.  
RMS: 8:05 a.m. – 12:30 p.m.  
FHS: 7:30 – 11:44 a.m.

**MAY 15**  
**Jazz Band Concert**  
Fraser Performing Arts Center, 7:00 p.m.

**MAY 16**  
**Seniors' Last Day: Luncheon and Senior Walk**

**MAY 19**  
**School Board Meeting**  
Fraser Performing Arts Center, 7:00 p.m.

**MAY 21**  
**6th Grade Field Day**

**MAY 23**  
**No School, All Levels**

**MAY 26**  
**No School, All Levels**

**MAY 27**  
**School Resumes**

**JUNE 5**  
**Half Day Records**  
FHS: 7:30 – 10:46 a.m.  
Elementary: 8:35 a.m. – 12:00 p.m.  
ECSE: AM Only

**JUNE 6**  
**Half Day, All Levels**  
FHS: 10:36 a.m. Student Dismissal  
RMS: 11:30 a.m. Student Dismissal  
Elementary: 12:15 p.m. Student Dismissal

**JUNE 7**  
**Graduation**  
Jimmy Johns Field, 10:00 a.m.





**Public Schools**  
**FRASER**  
INNOVATE • LEARN • LEAD

# K-12 District Art Show

**May 6 – 8, 2025**  
**FHS Media Center**

**Show Hours:**

Tuesday, May 6, 2025 • 7:30 a.m. – 2:30 p.m.  
Wednesday, May 7, 2025 • 7:30 a.m. – 4:30 p.m.  
Thursday, May 8, 2025 • 7:30 a.m. – 4:30 p.m.

**Opening Reception:**

Tuesday, May 6, 2025 • 5:00 p.m. – 7:00 p.m.

# Auditions for



**Vocal audition song provided at [www.fraserperformingarts.org](http://www.fraserperformingarts.org)**

Students in **grades 3<sup>rd</sup>-11<sup>th</sup>** and want to be considered for the **ensemble**  
May 21, 2025 at 5 PM

Students in **grades 8<sup>th</sup>-11<sup>th</sup>** and want to be considered for a **lead role**  
May 21, 2025 at 7 PM.

## Auditions Location

Auditions will take place in the Fraser High School Choir Room—enter through **door #51**.

Please go online and fill out the **online audition form** before coming to the audition.

Please DO NOT come in late!

## Show Dates

**March 20, 21, & 22, 2026**

Please visit [www.fraserperformingarts.org](http://www.fraserperformingarts.org) for more information.

Email Mr. Charland at [nicholas.charland@fraserk12.org](mailto:nicholas.charland@fraserk12.org)





**MONDAY, JULY 21, 2025**  
**SHOTGUN START AT 9 A.M.**

**GOWANIE GOLF CLUB**  
 MT. CLEMENS, MI

*Proceeds will benefit the Fraser  
 Public Schools Athletic Scholarship  
 Program and Luciana's Legacy.*



**T**he golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Sommer at **586.439.7007** or **Kristin.Sommer@fraserk12.org**.

### ENTRY FEES

**\$125** – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

**\$30** – Dinner banquet only.

*\* Space is limited to 144 golfers.  
 Please register early.*

### SPONSOR OPPORTUNITIES

For more information, please contact Kristin Sommer at **Kristin.Sommer@fraserk12.org**.

## ENTRY FORM

*If paying by check (payable to Fraser Educational Foundation), complete form and mail to the address below. Or, **click here** to register and pay online.*

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent

*Mail form and entry fee to: Fraser Educational Foundation, Attn: Kristin Sommer, 33466 Garfield Rd., Fraser, MI 48026*



**FRASER ATHLETIC - ALUMNI**  
**CHARLEY BROWN**  
**GOLF CLASSIC**

**MONDAY, JULY 21, 2025**  
**SHOTGUN START AT 9 A.M.**  
**GOWANIE GOLF CLUB • MT. CLEMENS, MI**

**NEED MORE INFORMATION?**  
Contact Kristin Sommer, Director of Community Relations,  
at 586.439.7007 or [Kristin.Sommer@fraserK12.org](mailto:Kristin.Sommer@fraserK12.org).  
Visit us online at [www.fraser.K12.mi.us](http://www.fraser.K12.mi.us).



**FRASER RAMBLERS**  
**Luciana's Legacy**

## WHY SPONSOR OR PARTICIPATE?

**Y**our sponsorship/participation not only provides student athletes with college scholarship opportunities, but will also support Fraser athletic programs. Your participation will make a difference.

## SPONSORSHIP OPPORTUNITIES

### EAGLE SPONSOR — \$1,100

Special Recognition  
Tee Signage  
Table Signage  
4 Golf & Dinner Tickets

### BIRDIE SPONSOR — \$600

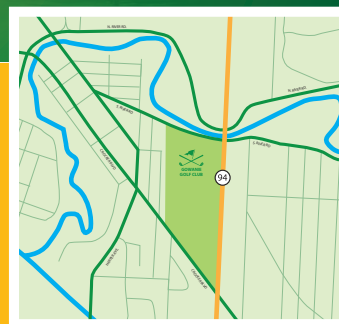
Special Recognition  
Tee Signage  
2 Golf & Dinner Tickets

### PAR SPONSOR — \$300

Special Recognition  
Tee Signage  
1 Golf & Dinner Ticket

### PATRON SPONSOR — \$175

Special Recognition  
Tee Signage  
*Contributions are tax deductible.*



## WHAT'S INCLUDED?

### PARTICIPANTS RECEIVE

Green Fees, Carts  
Souvenir  
Lunch at the Turn  
Beverage Ticket  
Post Round Dinner  
Prize Raffle

### FORMAT

18 Holes, 4-Person Scramble  
Plan Your Foursome or We Can Place You

## REGISTRATION FORM Entry Deadline: July 7, 2025

Name \_\_\_\_\_ Organization \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_  
Phone \_\_\_\_\_ Email \_\_\_\_\_

☐ \$1,100 Eagle Sponsor    ☐ \$600 Birdie Sponsor    ☐ \$300 Par Sponsor    ☐ \$175 Patron Sponsor  
☐ \$500 Foursome Golf Ticket    ☐ \$125 Individual Golf Ticket x \_\_\_\_\_    ☐ \$30 Individual Dinner Ticket x \_\_\_\_\_

I am unable to attend, but enclosed is my contribution of \$ \_\_\_\_\_

I would like to donate the following item valued at \$ \_\_\_\_\_ to the Prize Raffle: \_\_\_\_\_

Total Due \$ \_\_\_\_\_ I am paying by: ☐ Check    ☐ Credit/Debit

Golfers (Please Print)

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

**If paying by check,  
complete form and mail to:**  
Fraser Educational Foundation  
33466 Garfield Road  
Fraser, MI 48026

**Register and  
pay online at:**  
<https://bit.ly/CharleyBrown25>  
(case sensitive)

*Make checks payable to Fraser Educational Foundation.*